



## Freshman English I Syllabus Spring 2024

### Course Information

**Course Title:** Freshman English I

**CRN:** 20091

**Course number with Section:** ENC 1101 - 2

**Course Description:** A college credit composition course that helps to develop skills for critical thinking, the writing process, and inquiry-based research. Freshman English I requires expository writing in various modes culminating in two documented research papers, one in MLA format and one in APA format.

**Course Location:** Madison Campus  
Building 08, Room 07  
And by Zoom

**Course Day and Time:** Tuesday at 11:00 – 12:15 Hybrid (only meets Tuesdays)

**Prerequisites:** Successful completion of NFC developmental reading and writing course options or appropriate reading and writing placement scores on a postsecondary readiness test. Exemptions may exist; consult an academic advisor.

**Corequisites:** N/A

### Instructor Information

**Name:** Hillary Ring

**Office Location:** Building 10, Room 15

**Office Hours:** Monday: 10:00 to 12:00 at Perry Campus  
1:30 to 2:30 at Perry campus  
Tuesday: 9:30 to 11:00 Main campus, Madison  
2:30 to 3:30 Main campus, Madison  
Wednesday: 11:00 to 1:00 Main campus, Madison  
Thursday: 11:00 to 2:00 Online or by teleconference

**Phone Number:** 229-251-2617

**Email:** ringh@nfc.edu

**Department Chair:** Hillary Ring

Department Chair Email: [Ringh@nfc.edu](mailto:Ringh@nfc.edu)

Instructor Response Time for Phone/Email: Please allow 24 hours for a returned phone call or email response on the weekdays. Allow for additional response time on the weekend. Email is one great way to reach me. Use your NFC GoMail when communicating via email. You can also contact me by text message at 229-251-2617. Make sure you give me your name and which course when texting.

Response Time for Posting Grades on D2L: I will do my best to post grades for most assignments within 7 days. Expect the response time for the major essays to be up to 14 days.

## Required Curriculum/Textbook and Course Materials

### Required Textbook:

Required Textbook: MindTap English Handbook, with APA 7e Updates, 1 term Instant Access. ISBN: 9781305403338. For textbook questions, please contact [bookstore@nfc.edu](mailto:bookstore@nfc.edu).

**Required Textbook:** This course is included in the Follett Access Program. You will receive an email regarding your textbook from Follett, the NFC bookstore. Through Follett Access, your textbook and materials are less costly and they are automatically in your D2L course on the first day of class. If you choose to opt out of this program, you will need to follow the process on the email you receive and you will be responsible for purchasing all required materials for this course. If you have any questions regarding this process, please contact support at <https://customersupportcenter.highered.follett.com/hc/en-us>.

If you purchased Cengage Unlimited for multiple semesters, let me know, and I will put you in touch with the Cengage representative to gain the correct code for the course. In this case, you will not need Follett Access until your Unlimited subscription expires.

### Minimum Technological Requirements and Skills:

**D2L:** Students need a thorough understanding of the college's online learning management system (LMS), Desire to Learn (D2L). This includes being able to access the course homepage and navigating the tabs within the course. Students should also understand the Turnitin program and the Turnitin Similarity reports generated through electronic submission of writing assignments.\*

**I do not accept emailed assignments.** In addition, access to a word processor software such as Microsoft Word or Google Docs is necessary. All students have free access to Microsoft Office programs. Students may access these programs via the NFC website. Contact Computer Services with any difficulties with access. With the heavy use of the internet and word processing software, it is strongly recommended that students utilize a computer not a smartphone. Limitations placed on a student utilizing a smartphone instead of a computer are not considered a legitimate excuse for any difficulties arising during the course. The primary

mode of communication outside of D2L is email, so ready access to your NFC GoMail is recommended.

**If a student does not have access to a laptop, please talk to me! I can try to get you in touch with someone on campus who can help you.**

## Grading Policy and Assessment Methods

15%: MindTap Problem Sets in Cengage

25%: Participation (In-class assignments)

10%: Writing Process (drafts, outlines)

50%: Research Essays (MLA Essay and APA Essay)

**Mid Term and/or Final Exam Information:** N/A

**Grade Scale and Credit Requirements:** In order to earn three credit hours for this course, students must earn an average grade of “C” or higher.

A = 100-89.5    B = 89.4 – 79.5    C = 79.4 – 69.5    D = 69.4 – 59.5    F = 59.4 and below

**At minimum, students should check their course grades weekly.**

**Letter/Numerical Grade Philosophy for Writing Assignments:**

It is rare to achieve a 100/A on writing assignments as a 100 equals perfection, and unlike math assignments where the answers are clearly objective, writing assignments have many components which make scoring more subjective. However, with the implementation of rubrics\*, most writing scores have become less subjective. Still, sometimes there is variation of skill within certain criteria of the rubric which may cause variation in point value of that criteria. Rubrics help students to see more definitively the issues within their writing that need to be addressed and how their overall grade is determined.

**The Writing Process and Revision:**

This course continues building on skills learned in ENC 1101 with a focus on literature. Students should have experience and knowledge of the writing process (prewriting, reading, note taking, drafting, revision, editing, and proofreading) based on their completion of ENC 1101. Students are expected to work through the process and revise their work as needed. Revision is not merely looking for spelling and grammar errors; it is a process by which the student adheres to feedback provided and examines his/her main ideas, evidence, and analysis. This may require the student to add, delete, change and/or reorganize his/her writing. It requires critical thinking skills, time, and effort. This

practice must take place for students to develop as writers and to become proficient at the college level.

\*Specific rubrics are used for the various stages of the writing process and will be made available when the assignment is given. See the last page of the syllabus for the final draft rubric used by the English department

Mid Term and/or Final Exam Information: There is not a midterm or a final exam. This course has three main writing assignments that serve as the cornerstones of the course.

## Outcomes/Objectives

### GENERAL EDUCATION PROGRAM LEARNING OUTCOMES/OBJECTIVES

1. **Communication Skills:** Students will demonstrate competence and understanding in both oral and written expression.
2. **Critical Thinking:** Students will demonstrate mastery of discipline-specific problem-solving skills.
3. **Diversity:** Students will interpret and evaluate societal and ethical issues, problems and values specific to time and place.
4. **Technology:** Students will demonstrate competence in use of technology appropriate to course and/or circumstance.

## Course Level Student Learning Outcomes/Goals

All courses with multiple sections must use the same wording for all SLOs, and assessments must share common attributes.

SLO 1: Students will demonstrate the writing process by generating ideas, composing various drafts and revising, editing, and proofreading drafts for final publication. (Process)

SLO 2: Students will compose clear thesis statements and reinforce such statements with relevant major and minor supporting details. (Main Ideas/Support)

SLO 3: Students will evaluate textual evidence, integrate appropriate evidence, and analyze its relevancy based on the writing purpose. (Find/incorporate/justify support)

SLO 4: Students will write according to the grammatical and mechanical conventions of Standard English including use of appropriate tone, organization, and formatting style. (Conventions)

Course Level SLO #	Gen Ed/Program Outcome #	<u>Summative Assessments</u> (A student artifact: A specific assignment that could be submitted as evidence of a General Education or program level competency)
1, 2, 3, 4	1, 2, 3, 4	Literary Analysis

## Course Content and Schedule

Early Alerts: Full Term

#1: January 30<sup>th</sup> – 31<sup>st</sup>

#2: February 27<sup>th</sup> – 28<sup>th</sup>

## NFC Course Policy Statements

### Academic Dishonesty

**Statement about unauthorized collaboration:** Students may not utilize work created by other students, non-students, or any form of artificial intelligence without permission. All ideas, images, or writing created by generative technology or by a person other than the student must be properly identified via appropriate citation format.

This course utilizes Turnitin on all major assignments to assist in the detection of plagiarism including the presence of AI generated writing. All major essay assignments must be submitted through the Turnitin-enabled dropboxes in D2L.

**Disciplinary Procedure:** Any assignment found to be in violation of the academic dishonesty policies stated in this syllabus and/or in the Student Code of Conduct either through software detection programs, such as Turnitin, or through any other evaluative tool will result in an automatic zero for the assignment and reporting of the incident to Academic Affairs.

### Acceptance of late work:

Assignments will be accepted late with a deduction of ten points per every 24 hours.

If you have a documented excuse or need accommodations, please see me as soon as possible.

If you are concerned about your grade, please see me as soon as possible.

## NFC Information and Policy Statements

### Academic Honesty

NFC is committed to providing a high-quality educational experience to all students, and students are expected to follow appropriate and honest academic practices. This information is available in the Academic Regulations section of the college catalog at [www.nfc.edu](http://www.nfc.edu). All cases of academic dishonesty will be reported to the Office of Academic Affairs.

One method for the detection of academic dishonesty for written assignments is the use of Turnitin to review assignments for improper citation, plagiarism, and use of artificial intelligence, such as generative AI. Turnitin compares each student's submission against material on the internet, academic sources, and the repository of works submitted to Turnitin in the past. A comparison document called the *Similarity Report* details the areas of a student paper that may have been documented incorrectly or used improperly. The *Similarity Report* also includes an AI-indicator percentage and highlights writing that is determined to be generated by artificial intelligence. **Refer to instructor's course policy statements for usage details.**

### Statement about Generative AI Technology:

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person. Using generative AI tools to substantially complete an assignment or exam (e.g., for idea generation or for entering exam or assignment questions) is not permitted. Students should acknowledge the use of generative AI and default to disclosing such assistance when in doubt.

Individual course instructors are free to set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Course instructors should set such policies in their course syllabi and clearly communicate such policies to students. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification.

### **Attendance Policy**

Regular and consistent attendance facilitates student success. Absences beyond the equivalent of two weeks of class are considered to be excessive and thus may impact a student's course grade. Typically, two weeks of class would be described as follows:

- For a three-credit hour class that meets MW or TR: 4 class meetings (2 weeks).
- For a three-credit hour class that meets once a week for three hours: 2 class meetings (2 weeks).

Students are responsible for material covered during their absence. Refer to instructor makeup policy.

**If there is no verifiable participation within the first week of the term, a student will be dropped from the class for non-attendance.** This includes classes delivered in face-to-face, online, or hybrid format. See instructor policy.

### **Textbook Purchases**

All required course materials are listed in the Virtual Bookstore tab on NFC's homepage. Course materials purchased through Follett, NFC's only contracted vendor, can be charged against a student's financial aid account. Course materials may also be purchased from any other source with the understanding that these non-Follett purchases cannot be charged against a student's financial aid account.

### **Used Book Purchases**

Students should check the Follett book list found in the Virtual Bookstore tab on NFC's homepage for correct titles and editions. Note: The ISBN listed in Follett may include both the required text and a required access code. When considering purchasing used books, students should be sure the purchase includes the ACCESS CODE in courses where required. If not, the access code must be purchased separately at an additional cost.

### **Students/Visitors: Where to Park on Campus**

If you have any questions about parking on campus, contact Campus Security at (850) 973-0280. Park in designated parking spaces only. Do not park on the grass or in undesignated areas. Faculty/Staff parking areas are to be used only by full- and part-time employees of the college. Faculty and staff parking spaces are lined in yellow and are clearly marked "STAFF". Students and visitors can park in any spaces that are lined in white. **NOTE: Some visitor parking spaces are lined in yellow with the word "Visitor" in the center. These are for visitors only. Students are not allowed to park in these spaces. Vehicles cannot**

**be parked by backing into the space. Any vehicle that is illegally parked will be towed at the owner's expense. Refer to the college catalog or student handbook for all other parking regulations.**

**Enforcement:** If a vehicle is parked illegally anywhere on campus, it is subject to be towed at the owner's expense (\$85.00+). An illegally parked vehicle will be given a **WARNING on the FIRST OFFENSE**. **There will be no second warning.** Illegally parked vehicles will be **TOWED ON THE SECOND OFFENSE**. Signs will be displayed near parking areas with the name and address of the company to contact if the vehicle is towed.

The company that tows the vehicle is an independent company contracted by North Florida College. The College has no authority to negotiate towing fees and is not in any way responsible for damage or liability to the vehicle or its contents. The company that provides the towing service is:

Jimmie's Firestone  
6025 South SR 53  
Madison, FL 32340  
(850) 973-8546

### **Campus Security**

The administration of NFC works diligently to make the campus as safe as possible. A few of the procedures in place include the use of security officers, the placement of security lights at strategic locations, and the locking of buildings when not in use. Students should always be alert and use normal precautionary measures. Campus crime statistics are documented annually and are available in the college catalog. Campus security can be contacted at 850-973-0280 from 7:30 a.m. until 11:30 p.m. for assistance while on campus with non-emergency security concerns. All emergency incidents should be reported directly to 911.

### **Library Services**

The Marshall Hamilton Library, located in Building 4 at NFC, is open during the following hours (hours are subject to change):

Monday – Thursday 8:00 a.m. – 7: 00 p.m.

Fridays 8:00 a.m. – 4:30 p.m.

Resources and staff are available in the library to support student learning in the classroom. Students are encouraged to visit our website and use the online resources. Librarians are on duty to help with questions and research strategies. To gain access to the library's extensive collection of electronic resources such as eBooks and academic databases with full-text articles, students will use the Single Sign-on through the MyNFC portal or Library Website. Students should contact the library at [library@nfc.edu](mailto:library@nfc.edu) or call (850) 973-1624 if they are having login issues. Online library resources are available to students 24 hours a day through the library's website, <https://www.nfc.edu/learning-resources/>. Wireless Internet is also accessible in the library and on the patio after hours. Specific policies and regulations applicable to the library are available in the Library or by visiting the Library's website.

### **Academic Success Center**

The Academic Success Center (ASC) exists to provide all NFC students, regardless of academic proficiency, the help and support necessary to ensure successful completion of studies and programs. Services include one-on-one peer and professional tutoring assistance, online tutoring, organized group study sessions, workshops, study skills training, academic coaching, web resources, and more. The ASC

takes pride in working closely with faculty and staff to develop resources and to support the various academic programs offered at NFC.

**Walk-in and by appointment services:** Students may visit the ASC (Bldg. 4) for in-person services or make an appointment to receive in-person or virtual academic support services during the posted hours:

Monday – Thursday 8:00 a.m. – 5:30 p.m.

Fridays 8:00 a.m. – 4:30 p.m.

- **Workshops, organized group study sessions, and professional tutoring:** See the ASC calendars and schedules on NFC's website for specific dates, times, and delivery methods. For additional information visit <https://guides.nfc.edu/asc>.

### Tutor.com Online Tutoring

Online tutoring is available to NFC students 24 hours a day, 7 days a week, through Tutor.com.

Tutor.com offers 1-to-1 tutoring available on demand in 250+ subjects, 24/7 Anytime, anywhere.

**For more information about accessing the Tutor.com online tutoring service, see the ASC webpage or contact Elizabeth Gonzales at [gonzalese@nfc.edu](mailto:gonzalese@nfc.edu) or (850) 973-1719 and/or Brianna Kinsey at [kinseyb@nfc.edu](mailto:kinseyb@nfc.edu) or (850) 973-9458.**

For **any** additional information regarding services provided by the **Academic Success Center**, please contact any of the following:

- Elizabeth Gonzales, Academic Success Center Coordinator (850) 973-1719 / [gonzalese@nfc.edu](mailto:gonzalese@nfc.edu)
- Brianna Kinsey, Tutor Lab Manager (850) 973-9458 / [kinseyb@nfc.edu](mailto:kinseyb@nfc.edu)

### **Americans with Disabilities Act**

NFC is dedicated to the concept of equal opportunity. Students desiring modifications in class or on campus due to a disability may choose to inform the instructor at the beginning of the semester or contact the Disability Resource Center directly. Accommodations and modifications will be made after the student registers with the Disability Resource Center and provides appropriate documentation of disability. After the documentation is evaluated, the instructor may be involved in providing accommodations to equalize the student's educational experience. Students may call (850) 973-1683 (V) or (850) 973-1611 (TTY) for an appointment or additional information.

### **Technology Access**

All NFC online learning tools are available on the MyNFC portal. To access the portal, students should click the MyNFC link at the top of the NFC website (<http://www.nfc.edu>) or type the following URL into the Internet address bar: <https://my.nfc.edu>. **When accessing the portal for the first time, students should click the "First Time User" link and follow the instructions to set up the account.**

Each NFC student is provided an email account through GoMail. The student's GoMail account is the official email address used by faculty and staff for communication with the student. A student can access his/her GoMail account via the MyNFC portal. Students are expected to check their GoMail accounts regularly.

Desire2Learn (D2L) is the learning management system that houses all online and supplemented face-2-face courses. Students can log in to an online or supplemented course by accessing the MyNFC portal.



Students will then see their course(s) listed under the "My Courses" widget on the D2L homepage. Click the name of the course to begin.

### **Student Ombudsman**

The Student Ombudsman provides confidential, informal, and neutral assistance to students seeking to resolve disputes or address issues of importance. The Student Ombudsman does **not** serve as a student *advocate*, but rather serves as a guide to assist students in the navigation of College organizational structure and in understanding of policies and procedures. David Paulk is the current Student Ombudsman. He can be reached at (850) 973-9418 or [paulkd@nfc.edu](mailto:paulkd@nfc.edu).

### **Equal Opportunity Statement**

North Florida College is dedicated to the concept of equal opportunity and access to all programs and activities. In accordance with federal and state laws, and College policy, NFC does not discriminate in any of its policies, procedures, or practices on the basis of race, ethnicity, color, religion, sex, national origin, gender, age, disability, pregnancy, marital status, genetic information or any other characteristic protected by law. Inquiries or complaints regarding equity issues of any nature may be directed to Denise Bell, Equity Coordinator, 325 NW Turner Davis Drive, Madison, FL 32340, Telephone (850) 973-9481 or email [equity@nfc.edu](mailto:equity@nfc.edu).

### **Student Rights**

As members of the College community, students have certain rights that include the following.

Students have the

- Right to a quality education.
- Right to freedom of expression.
- Right to hold public forums.
- Right to peacefully assemble.
- Right to a fair and impartial hearing.
- Right to participate in Student Government.
- Right to be a member in authorized student organizations.
- Right to appeal College decisions through established grievance procedures.
- Right of personal respect and freedom from humiliation and control.
- Right to make the best use of the student's time and talents and to work toward the goal which brought the student to the College; and
- Right to ask about and recommend improvements in policies that affect the welfare of students.

### **Student Responsibilities**

As members of the College community, students have certain responsibilities that include the following.

Students are

- Expected to assume responsibility for knowing the rules, regulations, and policies of the College.
- Expected to meet the course and graduation requirements of the students' program of study.
- Expected to keep college records current with up-to-date addresses and other information.
- Expected to meet with an academic advisor at least once each term.
- Expected to comply with College rules, regulations and policies; and
- Expected to behave in a manner which demonstrates respect for others and self.

### **Student Rights Under the Family Educational Rights and Privacy Act (FERPA)**

FERPA affords students certain rights with respect to their educational records.

1. The right to inspect and review the student's educational records.
2. The right to request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.
3. The right to consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosures without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by North Florida College to comply with the requirements of FERPA. Please write to U.S. Department of Education, 600 Independence Ave. S.W., Washington, D.C. 20203.
5. The right to obtain a copy of North Florida College's student record policy from the Office of the Registrar, North Florida College, 325 NW Turner Davis Drive, Madison, Florida 32340.

### **Vulnerable Persons Act**

All faculty and staff of North Florida College are required by law to report any type of abuse of minors that they witness or become aware of through written or verbal communication, regardless of the time that has passed since the abuse occurred. Students are advised that any information, written or verbal, communicated in this class, or to the instructor in any way, in regards to any willful act or threatened act that results in any physical, mental, or sexual abuse, injury, or harm that causes or is likely to cause harm to the physical, mental, or emotional health of another to be significantly impaired is subject to disclosure as required per Florida State Statutes.